

The Nursing Process

The nursing process organizes priority nursing actions and facilitates the application of critical thinking for nurses delivering care to patients and populations. It is a cyclical process with five components: Assessment, Diagnosis, Planning, Implementation, and Evaluation. It is used in conjunction with other strategies to prioritize care, such as the Maslow's Hierarchy of Needs theory. Important to note, depending on your specific nursing curriculum, some schools may educate on slightly different nursing methods of "thinking like a nurse". ADPIE and AAPIE are both still taught in nursing schools, with a diagnosis step in ADPIE vs AAPIE which includes analysis. The emphasis is more on AAPIE to reflect the current expectations of the NCLEX-RN® assessment and clinical judgment for nursing practice. This allows for a broader analysis of patient needs and improved patient care overall.



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ADPIE

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The nursing process can be remembered by the common mnemonic ADPIE, which stands for Assessment, Diagnosis, Planning, Implementation, and Evaluation.

Assessment

Assess-man

The assessment portion of the nursing process is where the nurse will collect data about the patient. This information will encompass physical findings, psychological, cultural, social, family, and nursing histories as well as accessing the medical record and obtaining diagnostic test results. A nurse should not implement interventions until a complete assessment has been done. Exceptions are only in scenarios where the patient will be at risk of immediate injury or death.

Diagnosis

Diagnostic-computer

The nursing diagnosis is formed after completions of a comprehensive nursing assessment. Nursing diagnosis' are developed by NANDA (North American Nursing Diagnosis Association) and should be prioritized based on Maslow's Hierarchy of Needs.

Planning

Planning for Treatment

The planning step of the nursing process includes developing an individualized care plan, setting goals, and identifying expected outcomes. Setting priorities of the nursing diagnosis' is an important step in the plan of care. The planning step of the nursing process includes developing an individualized care plan tailored to the patient, setting short-and-long-term goals, and identifying expected outcomes using the SMART system, an acronym used to set realistic and specific goals, which stands for specific, measurable, attainable, realistic and time-oriented.

Implementation

Implementing-imp

Implementation is the step of the nursing process where your prioritized plans are carried out. Be sure to involve both the patient and family in active care. The nurse should always use therapeutic communication techniques for communication during implementation. (Notes: This is the step where we actually intervene to help them, give drugs, educate, monitor.)

Evaluation

Evaluator

Evaluation is the step where the nurse determines if the patient has met the goals in the patient's plan of care. If the patient did not meet the goals, then the nursing process would begin over and reassessment of the client is completed. Be sure to include reasons why the goals were not previously met and modifications to the plan of care to ensure new goals would be completed.